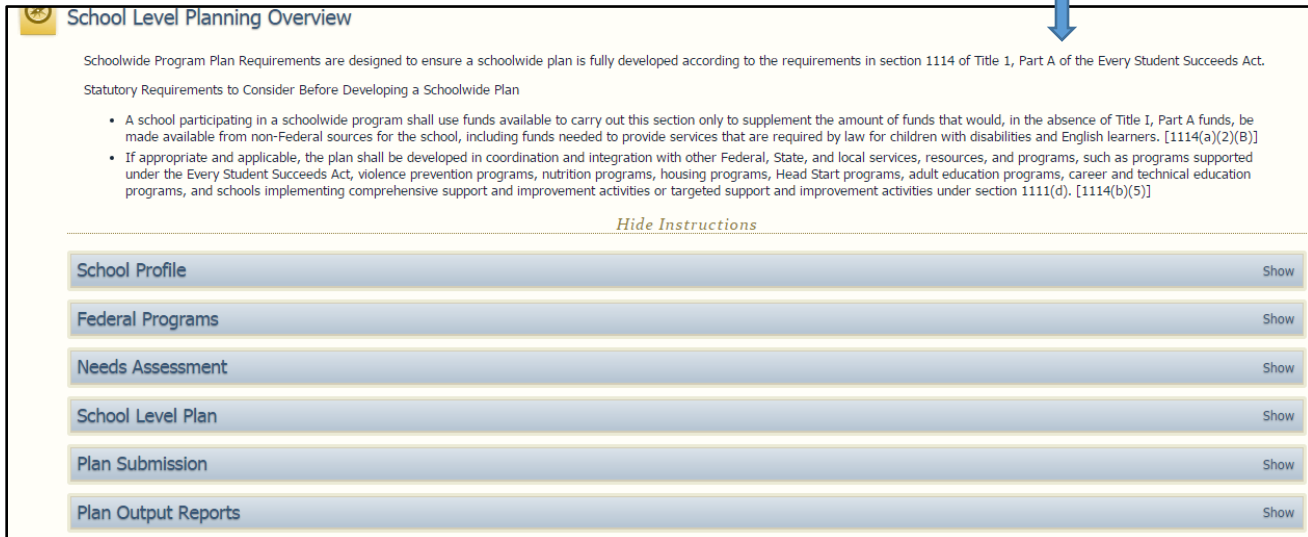


NEW Schoolwide Planning Updates Overview

Additional updates were made to the School Level Plans in the Comprehensive Planning web application to include ESSA updates and the removal of the addendum. If you are Title I Schoolwide (see document attached to this communication entitled Updated 16-17 Schoolwide List) you are required to complete ALL sections of the School Level Plan on an annual basis.

Please open the instructions at the top of each of the pages for additional information.



School Level Planning Overview

Schoolwide Program Plan Requirements are designed to ensure a schoolwide plan is fully developed according to the requirements in section 1114 of Title 1, Part A of the Every Student Succeeds Act.

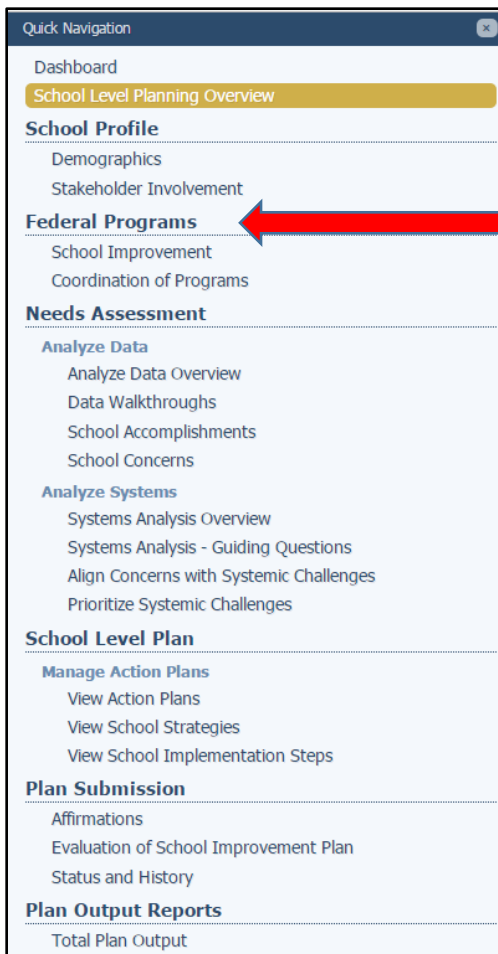
Statutory Requirements to Consider Before Developing a Schoolwide Plan

- A school participating in a schoolwide program shall use funds available to carry out this section only to supplement the amount of funds that would, in the absence of Title I, Part A funds, be made available from non-Federal sources for the school, including funds needed to provide services that are required by law for children with disabilities and English learners. [1114(a)(2)(B)]
- If appropriate and applicable, the plan shall be developed in coordination and integration with other Federal, State, and local services, resources, and programs, such as programs supported under the Every Student Succeeds Act, violence prevention programs, nutrition programs, housing programs, Head Start programs, adult education programs, career and technical education programs, and schools implementing comprehensive support and improvement activities or targeted support and improvement activities under section 1111(d). [1114(b)(5)]

Hide Instructions

| | |
|---------------------|------|
| School Profile | Show |
| Federal Programs | Show |
| Needs Assessment | Show |
| School Level Plan | Show |
| Plan Submission | Show |
| Plan Output Reports | Show |

Navigation Pane



Quick Navigation

- Dashboard
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 - Affirmations
 - Evaluation of School Improvement Plan
 - Status and History
- Plan Output Reports**
 - Total Plan Output

This section is NEW.
Please make necessary updates to this section, along with updating all other sections of the School Level Plan.

Federal Programs>School Improvement Page (For PRIORITY and FOCUS designated schools only)

Federal Programs>Coordination of Programs Page (This page contains three sections. Sections include: Technical Assistance, Student Assessment of Progress, and the Coordination and Integration of Services and Programs.)

Technical Assistance section

Coordination of Programs

[Show Instructions](#)

Technical Assistance

[Edit](#)

The LEA provides guidance, technical assistance and support to schools developing schoolwide programs in the areas of needs assessment, comprehensive planning, implementation, and evaluation of schoolwide program and requirements.

Describe the technical assistance provided. Explain why it was considered high quality technical assistance.

This narrative is empty.

Supply the dates of meetings, the type or topic of assistance, and who provided the assistance.

[+ New Assistance](#)

Please click '+ New Assistance' to create your first Technical Assistance.

Student Assessment of Progress

Student Assessment of Progress

[Edit](#)

Describe strategies or processes that have included teachers in the decisions regarding the use of academic assessments to improve the achievement of individual students and the overall instructional program.

This narrative is empty.

In order to assist students in meeting challenging achievement goals, increased instructional time is a necessity. Please indicate (yes/no) the options for increased time that students will have access to if identified as at-risk of failing or failing to meet achievement standards.

| Options | Yes or No |
|--|--------------|
| Extended School Day/Tutoring Programs | Not answered |
| Reading | Not answered |
| Math | Not answered |
| Science | Not answered |
| Before School | Not answered |
| After School | Not answered |
| Lunch/Study Periods | Not answered |
| Summer School Program | Not answered |
| Reading | Not answered |
| Math | Not answered |
| Science | Not answered |
| In-class Instructional Support | Not answered |
| Pull Out Instructional Support | Not answered |

Coordination and Integration of Services and Programs (before selecting edit)

Coordination and Integration of Services and Programs

[Edit](#)

The purpose of a Title 1 Schoolwide Program is to improve the educational program of the entire school and to improve the educational opportunities for ALL students. In carrying out the SWP, schools are encouraged to consolidate/integrate funds from state, local and federal programs. This consolidation of funds provides flexibility in the use of the funds and maximizes the opportunities for students, teachers and parents. Funds eligible for consolidation are:

- Any federal education program administrated by the United States Department of Education.
 - Competitive/discretionary grants may be part of the consolidation, but activities described within the competitive/discretionary grant application MUST be carried out.
- All state and local resources available to the school (If state and local funds are consolidated within the SWP, the school must ensure that any state and/or local requirements regarding the use of funds are met.)

Please indicate whether you are using consolidated funds.

No, the school intends to not consolidate the funds.

Once Edit is selected

Coordination and Integration of Services and Programs

The purpose of a Title 1 Schoolwide Program is to improve the educational program of the entire school and to improve the educational opportunities for ALL students. In carrying out the SWP, schools are encouraged to consolidate/integrate funds from state, local and federal programs. This consolidation of funds provides flexibility in the use of the funds and maximizes the opportunities for students, teachers and parents. Funds eligible for consolidation are:

- Any federal education program administered by the United States Department of Education, except Reading First.
 - Competitive/discretionary grants may be part of the consolidation, but activities described within the competitive/discretionary grant application MUST be carried out.
- All state and local resources available to the school (If state and local funds are consolidated within the SWP, the school must ensure that any state and/or local requirements regarding the use of funds are met.)

Please indicate whether you are using consolidated funds. If yes, please complete chart below.

Yes No

| Federal Grant Program | Amount of Grant | Delete |
|--|---|--|
| <input style="width: 95%;" type="text"/> | \$ <input style="width: 80%;" type="text"/> | Delete |
| + New Row | | |

| State/Local Grant Program | Amount of Grant | Delete |
|--|---|--|
| <input style="width: 95%;" type="text"/> | \$ <input style="width: 80%;" type="text"/> | Delete |
| + New Row | | |

Create Strategy instruction update

Create Strategy

Based upon your comprehensive needs assessment, schools are encouraged to use the following strategies to support students, if necessary. These strategies can be imported from the School Level Plan/School Improvement Plan Resource Bank:

- Counseling, School-based Mental Health Programs, Specialized Instructional Support Services, Mentoring Services.
- Postsecondary Education and the Workforce: Career and Technical Education Programs, Advanced Placement, International Baccalaureate, Dual or Concurrent Enrollment, Early College High Schools.
- A schoolwide tiered model to prevent and address problem behavior, and early intervention services, coordinated with similar activities and services carried out under the Individuals with Disabilities Act (20 U.S.C.1400 et seq.).
- Professional development designed to improve instruction, use of data from academic assessments, and to recruit and retain effective teachers, particularly in high-need subjects.
- Early Transition - assisting preschool children in the transition from early childhood education programs to local elementary school programs.

[Hide Instructions](#)

Title [Create](#) or [Cancel](#)

Describe the research-based strategy/best practice and how the LEA plans to implement this strategy.

You may use a Strategy that has been defined by FDE.

[Import Strategy from Resource Bank](#)

You may opt to make a copy of a Strategy that has been defined by another school or your district.

[Import...](#)

Affirmations (The two affirmations below are displayed for entities designated as Schoolwide)

Affirmations

The Superintendent/Chief Executive Officer and President of the School Board will affirm the following statements.

[Hide Instructions](#)

I affirm the following :

Schoolwide Strategies - [Hide](#)

We affirm that our school has selected strategies, based upon a comprehensive needs assessment, to upgrade the entire educational program in order to improve the achievement of the lowest-achieving students. Our Action Plan contains a list of the strategies selected, along with a description of how and when the strategies will be implemented.

We affirm that the description of our strategies that we will be implementing to address school needs, includes a description of how such strategies will provide opportunities for all children, including each of the subgroups of students (as defined in section 1111(c)(2)) to meet the challenging State academic standards, use methods and instructional strategies that strengthen the academic program in the school, increase the amount and quality of learning time, and help provide an enriched and accelerated curriculum, which may include programs, activities, and courses necessary to provide a well-rounded education and address the needs of all children in the school, but particularly the needs of those at risk of not meeting the challenging State academic standards. [1114(b)(7)(A)(iii)]

Title I School Assurance of Quality and Accountability - [Hide](#)

We, the undersigned, hereby certify that the school level plan for has been duly reviewed by a *Quality Review Team* convened by the Superintendent of Schools and formally approved by the district's Board of Education, per guidelines required by the Pennsylvania Department of Education.

We hereby affirm and assure the Secretary of Education that the school level plan:

- Addresses all the **required components** prescribed by the Pennsylvania Department of Education
- Meets **ESEA requirements for Title I schools**
- Reflects **sound educational practice**
- Has a **high probability of improving student achievement**
- Has sufficient **District leadership and support to ensure successful implementation**

With this *Assurance of Quality & Accountability*, we, therefore, request that the Secretary of Education and the Pennsylvania Department of Education grant formal approval to implement the school level plan submitted by for the school-year.